

**فعالية إدارة التعليم والمسار الوظيفي
لمديريها في المملكة العربية السعودية**

"

"

عبد الرحيم محمد عائض الزهراني

الأستاذ الدكتور / شاكر محمد فتحي أحمد

الدكتور / رمضان أحمد عيد

الأستاذ الدكتور / عادل عبد الفتاح سلامة

ملخص الرسالة
فعالية إدارة التعليم والمسار الوظيفي
لمديرتها في المملكة العربية السعودية

مقدمة

()

:

-:

-

-

/)

:

/

(

-
-
حدود الدراسة

)

.(

:

:

()

:

" "

-:

(

(

(

(

()

(

()

(

()

(

()

()

()

(

()

()

)

(

(

(

)

:

Effectiveness of Educational administration and career path for its administrators in the Kingdom of Saudi Arabia

- **The research consisted of six chapters, the first one handled:- the study's general framework that came at the beginning of this chapter as a preface for addressing the problem reflected in the effort to answer the following question .**
- How could we develop the career path for education departments' administrators at the Kingdom of Saudi Arabia ? in order to answer for this question , the researcher tried to answer the following sub questions :
 - 1- what is the nature of the relationship between education departments and the career path for their administrators? in light of the administrative efficiency
 - 2- what is the nature of the relationship between the education departments and career path for their administrators in the Kingdom of Saudi Arabia ?
 - 3- what are the strength and weakness aspects in this reality? in comparison to Administrative efficiency ?
 - 4- what is the proposed perception for the System of career path for departments' administrators at the kingdom of Saudi Arabia which many achieve efficiency for these departments?Also, general review for earlier studies was made in this chapter and which searched in the same subject, in order to use them in the following chapters.

And limitations of the study for the present research at the Kingdom of Saudi Arabia were defined as spatial limitation and represents the study's sample for the overall community of the study, and includes 42 education province (13 public province in the regions, 29 educational department at governorates). Also, the study's methodology, resources, instruments, terms, follow-up plan all would be defined in the following chapters:

The second chapter treated: the effectiveness of educational administrator and career path for their administrators (theoretical framework)

In this chapter, a general review has been made for the – nature of administrator efficiency including its essence, principles, determinants, and measurement as well as the administrative efficiency for education in respect to its goals, bases, and characteristics. The system of career path, including stages, officials, and career path planning was reviewed .

The third chapter has treated: educational administrator and career path for its administrators at the Kingdome of Saudi Arabia (a theoretical study). This chapter has treated the establishment of education administration lament, its development, and the organization for education departments, and their problems. The current situations of the administrators of education departments was review in respect to the preparing , quality, and requirements of a job , choosing , preparing, and career tasks were reviewed, as well as the system of career path in relation to the stages , officials , and career path planning.

The fourth chapter handled education departments and the career path for administrators in the Kingdom of Saudi Arabia (a field study) .

To complete the data and information which the researcher couldn't get through the theoretical study, the researcher used two tools in the field study : first : personal interview , where the researcher conducted these interviews to collect a large sum of information and data that cannot be obtained except through interviewing the officials who constitute the higher leaders , the interview's questions were about the points contained in the questionnaire to find a prescription for education departments and career path for their administrators at the kingdom of Saudi Arabia through a field – study , aiming at determining the strengths and weaknesses in education departments and career path.

Second : Questionnaire applied on a group of educational administrator and the questionnaire questions were about the following points:

The goals, bases, and characteristics of effectiveness and .the aspects of the career path in respect to the stages of the career path, the officials of the career path, and planning for the career path. In this light, the–validity and stability of the efficiency of education

departments and career path for their administrators were investigated by the appropriate statistical method and applying them on the study's sample , then analyzing data and arriving to a number of results .

The fifth chapter has treated: an evaluative study for the weakness of career path organism for the administrator of education administration departments at the kingdom of Saudi Arabia from the point of the system of career path for the education departments administrators in the kingdom of Saudi Arabia was evaluated , then the opinion of experts in the weaknesses aspects in the system of fictional course and suggestions to overcome them and to arrive to the – requirements of implementing the propositions was reviewed .

While the sixth chapter was concerned with introducing a proposed perception for the system of career path for education managers in the Kingdom of Saudi Arabia . and in light of the earlier weaknesses , the bases for the proposed perception were treated , then describing the components of the system of career path, then the treatment of general recommendations and the obstacles to applying the proposed perception , the ways to overcome them , and finally the proposed studies and researches were treated

**Faculty of Education
Department of Comparative
Education and
Educational Administration**

**Effectiveness of educational administration
And career path for its administrators
in the Kingdome of Saudi Arabia**

An Abstract Submitted for the Ph. D degree in education
(Educational administration)

Prepared by
Abd El Rahim Mohamed Aeed El Zaharany

Supervised by

Prof. Dr. Shaker Mohamed Fathy Ahmed

Professor of Comparative Education and
Educational Administration
Faculty of education, Ain Shams
University, and the faculty of education,
Om El Qora University.

Prof. Dr. Adel Abdel Fateh Sallamah

Professor of Comparative Education
and Educational administration
Faculty of Education, Ain Shams
University

Dr. Ramadon Ahmed Aid,

Associate professor of Comparative Education and Education Administration
Faculty of Education,
Ain Shams University, and the Faculty of Education,
Om el Qora University

1424 H – 2003 A. D