



**الممارسات الإدارية لمدير المدرسة النأسيبية  
بدولة الإمارات العربية المتحدة  
(دراسة ميدانية)**

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Ain Shams University  
Faculty Of Education  
Comparative Education And  
Educational Administration Department

**Administrative Practices Of Tassisayah School  
principal In The United Arab Emirates  
(Field Study)**

**A Thesis Abstract**

For The M.A.Degree In Education  
(Educational Administration)

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# **Administrative Practices Of Tassisayah School principal In The United Arab Emirates (Field Study)**

## **Introduction**

The achievement of the school goals is greatly dependent upon the principal, as he is considered the core of the administrative process. He is also considered the fundamental basis in respect of the development of raising the level of the school administration. He is also the active element, the success of the administrative performance is dependent upon him.

In view of the existence of several problems, negatively influencing the performance of the principal of Tassisayah School in the UAE, and due to the obvious shortcoming relative to the processes of the selection and training of the principal of Tassisayah School in UAE. So the present study constitutes an overview of the administrative practices of the principal of Tassisayah School in UAE. It also presents a proposal for the development of the administrative practices of the principal of Tassisayah School In UAE.

## **Research Problem**

The research problem is focused on the following principal question:

How the administrative practices of the principal of Tassisayah School in UAE can be developed, in view of the

contemporary administrative thought, and some societal variables?

The above mentioned question is divided into the following sub-questions:

1. What are administrative competencies needed for the principal of the elementary school in view of the contemporary administrative thought?
2. What are the realities of the administrative practices of principal of Tassisayah School in UAE? What is the impact of the problems and societal variables on these practices?
3. What is the proposed perception for the development of these practices, in view of the administrative thought and the nature of the UAE Society?

#### Research Aims

1. Defining the contemporary administrative competencies, needed for the school principal, related to the administrative practices of the principal of the elementary school.
2. Revealing the realities of the administrative practices of the principal of Tassisayah School in UAE and defining the shortcomings.
3. Revealing the justifications of the interest in the development of the administrative practices of the

principal of Tassisayah School in UAE, in view of the societal variables.

4. Establishing a proposed perception leading to the development of the administrative practices of the principal of Tassisayah School in UAE.

#### Research Limitations

The research is limited to the practices of the principal of Tassisayah School in UAE in the following fields:

1. Planning.
2. Organization.
3. Guidance.
4. Following up and evaluation.

#### **Research Importance**

1. It may participate at solving social problems, related to the practices of the principal of Tassisayah School in UAE.
2. Solving very important problems in respect of the educational system in the UAE.
3. It may be utilized at the development of the administrative practices of the principal of Tassisayah School in UAE and helping the responsible employees, in respect to the development of the educational system in UAE.

Research

Methodology

It adopted the descriptive methodology, to define the administrative competencies of the principal of the elementary school, in view of the contemporary administrative thought.

### **Research chapters**

It comprises 5 chapters:

#### **Chapter1: The general framework of the research.**

It comprises the following: research introduction, problem, limitations, importance, aims, resources, tools, related literature, terms, methodology and steps.

#### **Chapter2: The theoretical framework of the research.**

It includes the administrative practices of the principal of the elementary school, in view of the contemporary administrative thought.

### **Chapter3: Theoretical study.**

The chapter comprises a theoretical study of the administrative practices of the principal of Tassisayah School in UAE.

### **Chapter4: Field study.**

It tackled the administrative practices of the principal of Tassisayah School in UAE and the related social problems.

Chapter5: The proposed perception  
It presents a proposed perception, in respect of the development of the administrative practices of the principal of Tassisayah School in UAE.

### **Research Results**

The following are the most important results:

1. Differences exist between school principals, in relation to the methods of preparing the reports of the administrative problems encountering the school management.
2. The role the principal of Tassisayah School in UAE, is limited to paying attention to the administrative affairs and routine works, according to the laws and regulations of the ministry of education.
3. Some of the school principals lack the required coordination with the competent authorities, in relation to the training of teaching staff of the school on the developed technology.

4. The principal of Tassisayah School in UAE, do not adopt the latest accounting methods at the preparation of the school budget.
5. The principal of Tassisayah School in UAE lacks the ability of designing the suitable tools for the evaluation of the performance of the school staff.
6. The role of the school principal is restricted to process of evaluating the performance of the teachers, in view of the annual reports issued from the ministry of education, and did not innovate other approaches for evaluation.
7. The school principals are subjected to the same criteria, in respect of selection, preparation and training. Particularly there are lack of training programs for the principals of Tassisayah School in UAE.
8. The school principals interests are varied in respect of the definition of the efficiency level, and technical performance of the staff, in addition to the methods of developing them, despite their importance in relation to the success of the work and the outputs of the instructional process.
9. The communications between school principal, the local community and its institutions are conducted through the school district.

10. A decline in the interest of some administrations of Tassisayah School was noticed, in respect of treatment programs, and the treatment programs of the weakness of Arabic language in particular. These affairs are left to the social worker and special education teacher.
11. The school principal is not provided with adequate authorization, to allow him to make the suitable decisions related to the instructional process.
12. The of Tassisayah School principal exerts salient efforts, in relation to the development of the spirit of the human relations between the teaching staff.

The proposed  
perception

In view of what above mentioned the researcher prepared a proposed perception for the practices of the the principal of Tassisayah School in UAE to overcome the related shortcomings. It comprises two axes:

**First Axis:** Selection and preparation of the principal of the Tassisayah School in UAE.

**Second Axis:** Development Of Administrative Principal of Tassisayah School in UAE, in respect of four administrative areas: Planning. –Organization- Guidance -Following up and evaluation.