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تفويض

أنا محمود محمد سعيد، أفوض الجامعة الأردنية وجامعة دمشق بتزويد نسخ من رسالتي للمكتبات أو المؤسسات أو الهيئات أو الأشخاص عند طلبها.

التوقيع:

التاريخ:

ب

قرار لجنة المناقشة

نوقشت هذه الرسالة (قوة الأنا والشعور بالمسؤولية وال ضبط الزائد "العنادية" لدى المراهقين المعوقين بصرياً والمبصرين) وأجيزت بتاريخ ٢٠٠٧/٣/٣٠ .

التوقيع

عبد الحسيب

أعضاء لجنة المناقشة

الدكتورة منى الحديدي، مشرفاً
أستاذ التربية الخاصة

الدكتور جميل الصمادي، عضواً
أستاذ التربية الخاصة

الدكتور رياض يعقوب، عضواً
أستاذ مشارك الإرشاد النفسي

الدكتور ياسر جاموس، عضواً
أستاذ مساعد التقويم والقياس (جامعة دمشق)

الإهداء

إلى النبي لأضاءت لي درب البصيرة

إلى النبي مهدت لي طريق الحياة

إلى النبي حانت الأحبا

إليك يا أمي

إلى النبي كما حاضراً بقلبه

إلى النبي أمدني بالقوة ودعا أنا يعلم

إليك يا أمي

إلى النبي كانوا عونا وحباً

إلى النبي كانوا مع حباي

إلى النبي استمر منهم قوتي

إلى إخوتي شمائل ميرفت أحمد حلاوة وفا

إلى النبي سارت معي من بداية الطريق

إلى النبي أخطت للحياة معنى

إلى النبي كانت منارة للأمل

إلى النبي أحييت بجمعها

إلى سمبيني وشمطيني وزوجه المستقبل عمير.

إلى جميع أصدقائي الذين ساروا معي على طريق العلم والمعرفة،

وأخص بالذكر أصدقائي في ماجستير الإعاقة البصرية .

إلى جميع الأطفال الذين يتحدثون الحياة بقلب بريء وبخاصة الأطفال ذوي التحديات البصرية.

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(One-Way (t-test) Anova)

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visual impairment

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:(Blindness)

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(low vision)

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(Bauman) (Hayes)

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(;Kolk,)

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(Schall ,)

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(Low vision)

(Blindness)

(Congenital)

(Acquired)

(Kirk),

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(Apter ,et al,)

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(Kirk ,) ()

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" Blindisms "

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Shontz

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(Brehm,)

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(Warren,)

(Porgund et al.,) (Petrucci ,)

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(Lowenfeld,)

(Cutsforth)

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Summers

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(Barker,)

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.(Algozzine And Ysselddyke,)

. (Warren ,)

(Algozzine And Ysselddyke,)

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(Warren ,) .()

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: **(Ego strong)**

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(Twentyman,) ()

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(Freud,)

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(Super Ego Ego Id)

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.(; Twentyman,)

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(Rush And Rand,)

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(Cutsforth,)

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.(Howard And Orlansky,)

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Identity

Individuation

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(CarverAnd Scheier, ;)

Shontz

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(Rush And Rand ,) (Patterson,)

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(Defense mechanisms) ()

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Shaffer And Shoben

.(Twentyman, ;)

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: (Repression) -

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(Anna Freud,) .()

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: (Projection)

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: (Reaction Formation)

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: (Displacement) -

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: (responsibility)

(Responsibility)

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(Henderson,)

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(Mcnamara,)

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.(Lewis, ;Martin,)

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(Handerson, ; Lewis,)

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: Over Control "Hostility" "

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- : Aggression •

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(; Rosenzweig,)

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(Dollard et al.,

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(:) Dollard ,et al

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Frustration .(

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(Dollard ,et al ,)

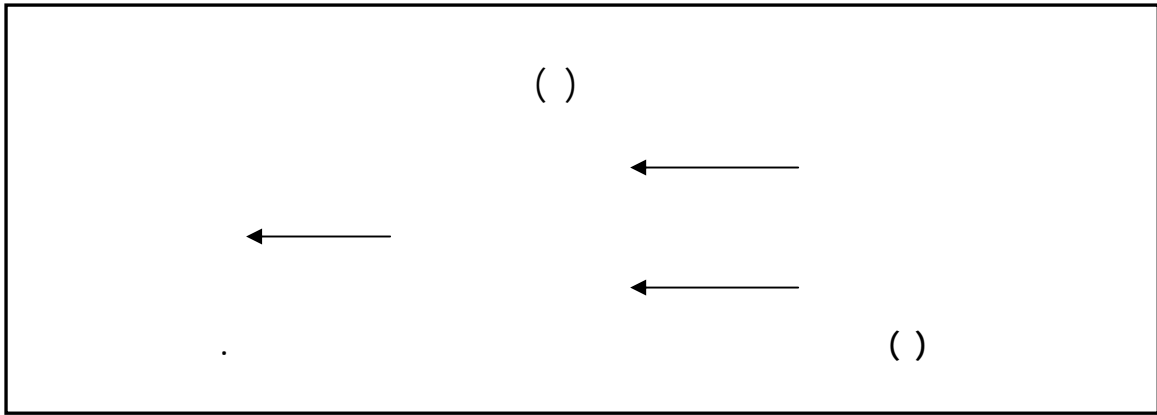
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(Dolard et al.,)

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(Miller et al.,)

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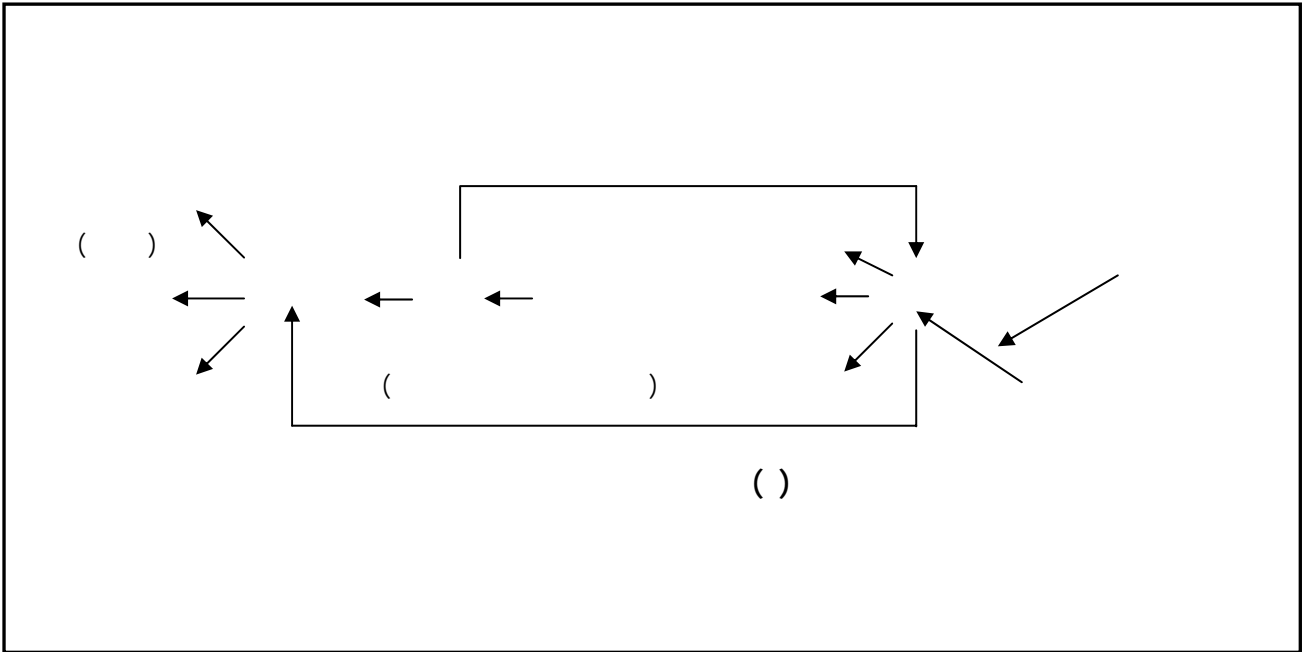
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(Berkowitz, ;)

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(Hostile Aggression)

(Instrumental Aggression)

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ego-strength (es)

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(Sandler,)

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(Fraiberg ,et al,)

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(Zurich ,et al,)

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And(Reginald,et al,)

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(Bouman,)

(Matson et al.,)

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(Berit et al.,)

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(Rosenberg)

Minnesota Counseling Inventory

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(Atkinson And Atkinson,)

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(Responsibility) -

. (Hathaway and McKinley)

(Over control "hostility") " " -

(Hathaway and McKinley) (Lie) -

The Minnesota multiphase personality inventory

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Anderson, ;Bouman, ;DolardAndMillerAndDoob;

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(T-Test)

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(T-Test)

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(Cutsforth,)

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Lowenfeld, ;Baker, ;)

.(scholl, ; Cutsforth, ;Kirk,

Fraiberg AndFreedman ()

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(Zunich And Ledwith,)

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(Abraham ,)

(Adam And Ditch ,)

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Baker, ; Porgund, And Lampert , ;Kirk ,)
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(Cutsforth ,)

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(Berit And Siv,)

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(Creenough et al,)

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(Hillevi And Taina,)

(Demirkanp, ;Scholl, ;Warren, ;)

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Ego Strong, Responsibility and Over Control "Hostility" for Visual Impairment and Sighted adolescents

By

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Spervisors

Dr . Muna Alhadede, Prof

ABSTRACT

The purpose of this study was to examine Ego Strong, Responsibility and Over Control 'Hostility' for those adolescents who have a Visual Impairment and the sighted ones.

The sample included (١٦٣) adolescent students, males and females, between ١٥ – ٢٤ years old from the tow kinds.

In order to reach the aim of this study, the researcher has chosen the following skills:

- The skill of Ego Strong, which contains ٦٨ items.
- The Skill of Responsibility which contains ٣١ items.
- The Skill of Over Control 'Hostility' witch contains ٢٩ items.

These Skills was taken from the Test of the Minnesota Multiphase Personality Inventory as tools to judge Ego Strong, Responsibility and Over Control 'Hostility' for those adolescents who have a Visual Impairment and the sighted ones, and to study the changes between them. And the study took three months.

To analyze these results the researcher used the T-Test and he used one way ANOVA to study the differences.

The results of the study showed statistical significant differences between those adolescents who have a Visual Impairment and the sighted ones. There was an advantage to the sighted adolescents on behalf of the Skill of Responsibility, according to the differences between the two genders; the advantage was to male adolescents who have a Visual Impairment on behalf of the Skill of Responsibility. In addition to that, by the Skill of Responsibility, there were differences between adolescents who have a Visual Impairment who lived in inside habitations and those who lived in outside habitations; and these differences were in advantage of those who lived inside habitations. The Skill of Ego Strong showed advantage in the differences to the younger adolescents who have a Visual Impairment (١٥-١٩) year old. Besides that, by the Skill of Responsibility, there were differences between the adolescents who have a Visual Impairment and the sighted ones during ١٥ - ١٩ years old and these differences were in advantage to the sighted ones. But according to the variable of the age when the impairment happened there were differences by the Skill of Ego strong and these differences were in advantage to those who had their Impairment before ٥ years old, but by the Skill of Responsibility the advantage was to those who had their Impairment after ٥ years old. Moreover, by the Skill of Ego strong, the differences were clear between the adolescents who had diseases and the others who didn't have any diseases, the advantage were to the well health ones. Finally, by the Skill of Ego Strong the researcher found differences if the parents are relatives or not and the advantage were to those whose parents are relatives.