

- ()
ISSN 1726-6807, http://www.iugaza.edu.ps/ara/research/

_ _

// : // :

Attitudes of Visually Impaired and their Parents towards the mainstream program into regular schools in Gaza Governarate

Abstract : This study aims at realizing the attitudes of Visually Impaired and their parents towards the mainstream program into regular school in Gaza Governarate.

Two scales were adopted to measure attitudes, one was designed for the Visually Impaired pupil, the other was designed their parents.

The sample of study consists of 80 pupils and their parents. Results showed positive attitudes of Visually Impaired towards mainstreaming, whereas the attitudes of their parents were not satisfied.

Results also showed the positive attitudes of males within the sample more than those of female and the attitudes of Visually Impaired pupils in both governmental and UN schools has the same attitudes.

.(

·

-

: -

(,)

п

: : -\

· · · -

-١

(W.H.O, 1997)

·

.

:

.

.

: : :

--: -.

:

.

.

Kauffman (1991), Ashley(1980) Hillman Macmillan (1982)

.(Stigma)

:

:

٦_

.(- :)

: / : ... / :

. . . ()

· -

---: : . . (:) : : :() . ()

.

· :()

() () () : : : / () : / (%)
· · · /
: · / () : ()

```
. ( )
Kuder & )
                          ( , )
                                (Richardson
                    ( )
* ( )
        ( )
 . ( )
                                      :( )
```

```
( )
)
       (Kuder & Richardson )
                                                     ( ,
                                   . ( )
( )
              )
                             - %
                       .%
   ( )
                        ( )
                                                     :( )
```

	,			1.
	'	ı	•	
				2.
,				
				3.
,		,		
,	,	,		
				4.
				4.
	1	,		
			•	
				5.
,	,	,		
	·			
				6.
				0.
,	,	,		
			•	
				7.
	,	,		
				8.
				Ů.
,	,	,		
			•	0
	,	,		9.
				10.
				10.
,	,	,		
			•	
				11.
	,	,		
			•	
				12.
,	1	,	•	
				13.
,	,	,		
				14.
				1
	,	,		
—			· ·	1.7
	1	,		15.
				16.
1	,	,	•	
				17.
,	,	1		

.

			·	
				18.
	ı	,		
				19.
	ı	,		
				20.
1	,			
1	1	,		
			/)	

() (,) (,) (,) (,)

•

.

: •

/ ": ()

		ı		
				١.
	1	1	·	
,	,	1		۲.
,	,	,		<u></u>
1	,			.٣
				. £
1	1	,		
				.0
ı	ı	1	•	
				٦.
	,	1		
			·	
				٠,٧
1	,	1	·	
,	,	1		۸.
,	'	,	•	
	,	1		.٩
				.1•
1	ı	,		. ' '
				.11
	1	,	·	
				.17
1	,	ı	·	
	,	,		.17
	,	,		
				.18
1	1	,		
			·	- 1
1	,	,		.10
				L
1	,			
1				

.

:

: •

/ ":

: ()

(,) () ()

" (: () ()) , = (,) (,)

(,)

(,) " (. () () () .() :

_٣ ٤ ـ ٤ : -١ _٣ <u>-</u> ٤ .() . : -۲ : :() .() - 5

.(٦_ _٧ .(_٩). Facilitating Mainstreaming by Modifying -Stainback, W. et al. (the Mainstream. Exceptional Children, Vol.52, pp. -Ashley, J.C. (). Mainstreaming: One Step Forward, Two Step Back, American Educator, October. - Macmillan, D. (). Mental Retardation in School & Society, Little, Brown & Company, Boston. - Kauffman, J & hallahan, J (). Exceptional Children, Introduction to Special Education, Prentice – Hall, Inc., Englewood Cliffs, New Jersey, 5th Ed. - Al- Khashrami, Sahar, (). Integration of Children with Special Needs in Saudi Arabia, Thesis Submitted to the University of Norttingham (UK). - World Health Organization (W.H.O) (). Blindness & Visually Disability. Fact Sheet no. 142.

()

·

.

· .	
·	
· .	
· .	
· .	

()

:

		•

	·	